



What Would You Do?

Student Booklet

Name: _____

Group: _____



What would you do?

Note to teacher

-Remove this sheet from booklet-

Videos taken from ABC show – What would you do ?

1. Shopping While Black
 2. Would You Help a Gay Couple?
 3. Cell Phone Etiquette
 4. Can you help me find my lost puppy?
 5. Shoplifting with Kids
 6. Begging For Gas
 7. Baby Locked in a Hot Car
 8. Unwanted Flirtation
-
- o We suggest that you watch the videos (before viewing them in class) and work through the activities so that you get familiar with the content in order to be well prepared. This will also allow you to personalize the activities and make links to what has been seen in class.
 - o Choose the topic and the length best suited for your needs. You can watch the video as often as necessary, pausing at the important passages.
 - o Answer key is not given.
 - o You can download the videos from <http://abcnews.go.com/whatwouldyoudo>Tip : You can ask a students to download it for you.

Video Shopping While Black

Before watching:

A. In your opinion, what does the title of the video mean? What will this video be about? Have a class discussion. Write your predictions. (C1)

This video is about:

- _____
- _____
- _____

B. In the short clip that you will watch, a black woman is harassed based on her skin color and her looks. You will see how customers in the store will react to this situation.

Based on this short summary, what do you think will happen? What are your predictions?

1. The coloured person is asked to leave the store...
 - a) because she is talking too loud
 - b) because her attire (clothing style) is not appropriate for the boutique
 - c) because she is aggressive
 - d) none of these answers

2. Bystanders in the store (the people who witness the harassment)
 - a) continue to shop as if nothing wrong is happening
 - b) say nothing to defend the person but continue to watch
 - c) defend the person who is being harassed

3. When the bystanders find out that this situation was an acted scenario, they
 - a) cry because they are so sad of what happened
 - b) feel bad about what happened
 - c) lie about what happened
 - d) all of these answers

C. What would you do in a situation where a person is treated unfairly? Would you just watch and stay silent or intervene to help out? Have a class discussion. (C1)

While watching:

1. Fill in the alpha-box with words you hear in the video that are related to the topic.

a	b <i>black</i>	c	d	e
f	g	h	i	j
k	l	m	n	o
p	q	r	s <i>store</i>	t
u	v	w	x	y-z

2. Share with your group and add more words to your alpha-box. These words will help you write a poem in the next task. (C1)

After watching:

Get in groups of 2-3 and discuss all these questions. Every member of the group should participate. (C1)

- Have you ever been judged on your appearance/or have you ever seen people being judged? How did you feel?
- Who do you tend to judge?
- Why do you think people need to judge?
- In general people tend to “enjoy” watching other people arguing/fighting/being picked on. Why is that?
- Give two reasons why people don’t intervene when they see an argument/fight/ etc.
- What would you say to the guy in the video that said at first “She probably played the black card” and then in front of the cameras said “I felt so bad”?
- What would you have done? Seriously? What had you answered in the classroom discussion before watching the video? (question C)

Reinvestment task:

1. Write a short poem on racism using the words from your alpha-box. (C2 or C3)

Example :

*I was in a **store**
And someone thought I was poor
As the colour of my skin is **black**
They told me not to come back*

Choose one additional task. (C2 or C3)

2. Write a letter to the store to complain about the way this customer was treated.

3. Reenact a sketch how things should have happened in the store.

4. Write a one week journal (pretend you are the woman in the video) and describe how this person feels every day.

Video

Would You Help A Gay Couple?

Before watching:

A) Individually answer these questions by jotting down a few notes

1. With the help of the title, what could happen in this video. Make 2 or 3 predictions.
2. How would you react if you saw 2 men holding hands on the street?
3. How would you react if you saw 2 men kissing in a store?
4. How would you react if your best friend told you s/he was gay?
5. How would your parents answer these 3 first questions?
6. Do you know gay people? How many?
7. Do you see more gay men than lesbians? If the answer is yes, why?
8. Gay men couples are more portrayed in the media than lesbians, why is that so?
9. Homosexuality is better accepted today than twenty years ago. Is it still difficult for them? What are the challenges/obstacles they go through? What are the stereotypes that we still hear today?
10. Do you know that there is a gay flag? If yes, describe it.

B) Share your answers with 2-3 other students. (C1)

C) Look at this list of words that **you will hear in the video**.

- Circle all the words you know and write your own definition.
- Underline the words that are similar to French.
- Highlight the words that are new to you.
- Work with a partner to see if they know the words you don't know.

Word	Definition	Word	Definition
Disgusting		Offended	
Tolerance		Behaviour	
Issue		"tone it down"	
Comments		Bothered	
Stand out		Debate	
basher		Cosmopolitan	

While watching:

Highlight the words you hear.

Disgusting	Offended
Tolerance	Behaviour
Issue	"tone it down"
Comments	Bothered
Stand out	Debate
basher	Cosmopolitan

After watching:

1. On a scale from 1-10 (10 being homophobic), where do you stand and explain.
2. The gay guys were drinking Cosmopolitans at the bar and they were laughed at. Why?

Reinvestment task : (C2-C3)

In the video there is a conversation between 2 men who have different views on homosexuality. One man defends homosexuals (Man 1) and the other criticizes them (Man 2).

A) On a separate sheet, continue the conversation with the 2 points of view.

Man 1(talking to the gay couple):

"You don't have to go, you didn't do anything wrong."

Man 2 (answering to Man 1):

"I think you should be able to say whatever you want in public."

Man 1: _____

Man 2: _____

Man 1: _____

Man 2: _____

Etc.

B) Rewrite the same conversation adding the gay couple into the discussion.

Video Cell Phone Etiquette

Before watching:

First, answer these questions individually, then have a class discussion. (C1)

1. Do you have a cell phone? ____ Approximately, how many students in your class have a cell phone? ____ How can this be a problem?
2. Did your cell phone ever ring in a place where it shouldn't have rung (e.g. at the doctor's office, in class...)? What did you do? Or have you ever heard someone's phone ring in an inappropriate place?
3. Where is the worst place to be disturbed by a cell phone?
4. When should a cell phone be turned off?
5. How do you react when a cell phone rings in a place where cell phones should be turned off?
6. What would you do if someone was speaking very loud in a public space? Would you ask the person to lower his/her voice?
7. Have you ever eavesdropped? (secretly listen to a conversation)
8. In your opinion, who speaks louder on the phone? A man or a woman? Justify your answer.
9. Do you think cell phones should be banned from public places?

While watching:

Write 5 new words you will hear. Write their definition (check in the dictionary) and use them in a sentence.

1. New word :
Definition : _____

Used in a sentence :

2.New word :

Definition :

Used in a sentence :

3.New word :

Definition :

Used in a sentence :

4.New word :

Definition :

Used in a sentence :

5.New word :

Definition :

Used in a sentence :

After watching:

Answer these questions with a partner : (C1)

- A. What surprised you in this video?
- B. In your opinion, why do people react differently when it is a woman or a man?
- C. Why were people more interested in the woman's story?
- D. On the next page, you will find cell phone do's and don'ts. Read the statements and put them in the right column.

1. Use the vibrate function or turn your ringer volume down while in meetings or conferences.
2. Answer your cell phone during meetings of any sort - either clients or co-workers.
3. Set your cell phone to voice mail and collect your messages later.
4. If someone near you answers their cell phone - give them space.
5. Use loud ring tones on your cell phone.
6. Keep conversations on topic and don't discuss confidential matters when in public areas.
7. Let the person you are speaking with know that you are on a cell phone and why the conversation must be kept brief.
8. Use text message options when you need to exchange information in a timely fashion - it is less disruptive than making or receiving a cell phone call.
9. Remember that using cell phones in some buildings is restricted or prohibited.
10. Talk loudly into your cell phone - you will be overheard by anyone nearby and it will be too loud for the person on the other end.
11. Maintain a privacy range when using your cell phone.
12. Use your work cell phone for personal phone calls.

DO's	DON'Ts

E. Find a person in your class that has a cell phone and interview him/her to find out if his/her phone etiquette is mostly do's or mostly don'ts. (C1)

Reinvestment task: (C2-C3)

Your dad is always on this cell phone and you now discovered that he has very bad cell phone manners. Have a conversation with him to tell him how he could improve his ways. Your dad is very hard to convince as he always comes up with excuses. Write this conversation.

More ideas :

1. Think about the last conversation you had on the phone. Write the "transcript" of that conversation on a separate sheet of paper.
(Dring, dring. Hello? ...)
2. What do you know about etiquette? Write a list of 5 tips on cell phone etiquette. Write a list of 5 tips on e-mail etiquette. Write a list of 5 tips on restaurant etiquette.
3. You have 5 minutes to text 5 friends in English. Extra points will be given to messages coming from outside Canada.

Video

Can you help me find my lost puppy?

Would you step in if you saw a strange man approach a child at a park?

Before watching:

Discuss with a partner or have a class discussion. (C1)

1. Do you think it is more dangerous for children or teenagers to get abducted? Why? Explain.
2. Have you ever heard of child trafficking? What is it?

While watching :

Answer these questions individually :

1. How many children will walk away with a stranger?
2. The stranger says : "I like your pig tails". What does pig tails mean?
3. What is the difference between the two men (the two actors)? How are they different?
4. One man called the police. Would you have done the same?
5. What does the "typical child molester" look like?

After watching :

1. What surprised you about this video? Write two things.

Reinvestment task

1. You were a witness at the park and saw what happened. You are being interviewed by the police. (C2 or C3)

Give as many details as possible.

Ideas to help you get started :

- What happened before and after the abduction?
- Describe both the abductor and the little girl?
- Add sensory details to your story. What did you touch? Smell? Hear?...

2. Read this text and summarize the ideas on a bookmark.

Important Safety Tips

Help your children to understand that there is no way to tell by the way someone looks how they are on the inside. Talk about stereotypes. They should know that judging someone by their appearance is a mistake. Children need to learn about strangers: not any one type of stranger in particular, but strangers in general, so that they can apply the safety rules.

The rules to teach children regarding strangers build upon two simple ideas. The first is that there is only one person who is with you all the time, who can be responsible for keeping you safe, all the time. That person is you.

The second basic idea is that when children are alone, it is their job to take care of themselves. It is not their job to take care of the adults in the world. If an adult needs assistance, they need to get it from another adult, not from a child.

One of the primary ways children get hurt with strangers is by being friendly and helpful. If they understand that taking care of themselves is their first priority when they're alone, they have permission to ignore or deny adult requests for assistance.

THE STRANGER RULES CHECKLIST

- A stranger is anyone you don't know. You can't tell the good guys from the bad guys by how they look.
- You are responsible for keeping yourself safe when you're by yourself.
- You are responsible for taking care of yourself, not for grownups. Adults who need help should go to another adult.

Instinct is nature's way of talking to you - listen to that inner voice.

The 4 stranger rules you should always follow when you're not with an adult who is taking care of you are:

1. Stay an arms reach plus away from strangers. Stand up, back up and run to someone who can help you if you feel afraid.
2. Don't talk to strangers.
3. Don't take anything from strangers - not even your own things.
4. Don't go anywhere with someone you don't know.

<http://www.safechild.org>

Video Shoplifting With Kids

Before watching:

A. Discuss these questions with a partner. (C1)

1. Have you ever shoplifted? (Be honest. Not even a candy at the corner store?)
2. Do you know someone who was caught shoplifting? What happened? Did the person pay a fine?
3. Is it possible that parents use their children for shoplifting?
4. If you saw someone stealing would you say something? Why? Why not?
5. Fill out this grid

What I know about shoplifting - write as many notes as you can	What I want to know about shoplifting

B. Do you think you are being watched when you enter a store? Who is watching you when you are in a store?

Now, read the list.



C. Who steals the most? Customers or employees?

Now, read this poster.



D. What is the difference between these two images? Explain orally in teams of two.

#1



#2



E. Look at this poster. What surprises you about it? What technique is used?



While watching:

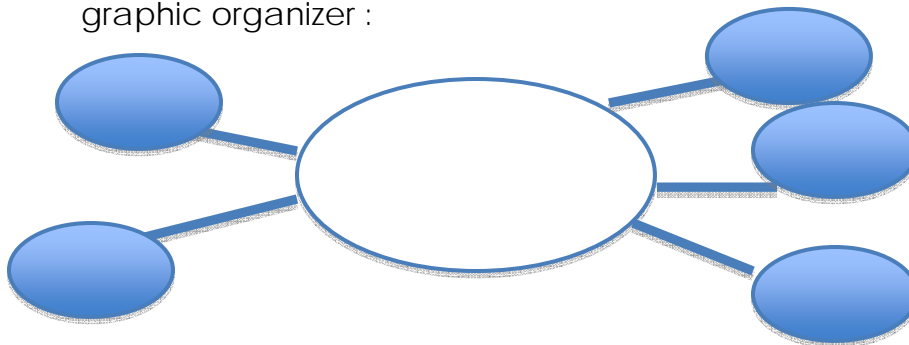
Pretend you are a teacher . Write 5 questions that are related to the video clip. Make sure that you also write the answers.

- 1.
- 2.
- 3.
- 4.
- 5.

After watching:

Answer these questions, individually, then share with a partner. (C1)

1. If you were a bystander, what would you have done?
2. Why did people in the video, prefer to talk to the store manager instead of the thief?
3. Summarize what you have learned in this video by filling out a graphic organizer :



Reinvestment task.

1. Read the information about shoplifting.
2. Then read the short text about Dave.
3. Invent the end of the story. Does Dave continue with his bad ways or does he finally get help? *Use the information from the shoplifting text to help you write your story. (C2-C3)*

Shoplifting

When you and your friends are shopping, do you get irritated or angry because you can only take three pairs of jeans into the dressing room? The ring you wanted to look at is locked in a case? You have to check all your packages at the door? Sales clerks watch you and your friends suspiciously as you look around?

Shoplifting is an expensive problem that everybody pays the price for. It hurts you in several ways — prices keep going up as store owners try to recover some of their losses. A big department store can spend millions a year on security, but it may lose as much as \$2,000 a day to shoplifters. And shoplifters give teenagers a bad name.

Who shoplifts?

** Teens — About 24 percent of apprehended shoplifters are teens between 13 and 17 years old.*

** Amateurs make up the largest number, not professional thieves. These are "everyday" people who steal on impulse, because they see an item they greatly desire, or for a thrill. They tend to believe they won't get caught or sent to jail.*

** Most are customers who steal frequently from places where they regularly shop.*

** Some are professional thieves who make their living by stealing and selling goods, but this is a much smaller group than the amateurs.*

** Drug addicts steal to support their habit.*

** Desperate people steal because they need food — but they make up only a very small number of shoplifters.*

** Kleptomaniacs, a tiny minority of shoplifters who have a mental disorder that makes it difficult to overcome their urge to steal.*

Why Do People Shoplift?

Many want to see if they can get away with it. Some use the excuses, "This is a big store, they can afford it," "I don't have enough money," or "Stores just write it off as a business expense." Many teens shoplift on a dare, thinking their friends will call them "chicken" if they don't go along with the dare. Other teens are just looking for excitement.

Costs for the Individual Teen Who Shoplifts

** When salespeople or security officers catch shoplifters, they call the police, who then arrest the suspects and take them to the police station.*

** Children and teens may be released into their parents' custody if it's their first offense.*

** The case may be referred to a juvenile office, which can recommend an appropriate punishment, or sent directly to*

the juvenile court where a judge decides the penalty.

** Everyone will find out about the arrest because police or court officers will interview the shoplifter's parents, neighbors, and school while they're writing the report on the crime.*

** If teens are caught shoplifting, their juvenile police records are supposed to be confidential and unavailable to future employers, but sometimes that information does get out.*

Costs for Teenagers in General

** They are affected by the higher prices caused by shoplifters. A store owner loses money every time an item is stolen and has to raise prices to compensate for that loss. Store owners also have to spend additional money for special security measures, such as security guards and electronic monitoring.*

** There may be fewer jobs available to teens if store owners lose money to shoplifters — owners won't generate enough profit to pay employees.*

** Teens who shoplift may also cause problems for their friends and classmates who want to shop or get jobs. Because some store owners see teens as people who are likely to steal, they may not want teens in their stores.*

** Teen shoplifting puts a strain on relationships between all other teens and store owners. Some stores have policies that restrict the number of teenagers who can enter the store at one time.*

** Some people in the community may hold a negative opinion about teens in general because incidents of teen shoplifting they hear about.*

What Happens in Your Community

** A neighborhood store closes because the owner loses too much money to shoplifting. (Thirty percent of business failures in the United States are due to shoplifting and employee theft.)*

** A store victimized by shoplifting has to lay off employees because revenue is very low.*

** The neighborhood store's customers may have to travel farther to shop after the store closes.*

** If the store stays in business, the owner may raise prices to pay for extra security equipment or guards.*

Take Action

** If you see anybody in a store take something without paying, report it to a salesperson, security guards, or a cashier. The person is really stealing from you.*

** For a class project, interview the security managers of department stores or malls to find out how much shoplifting costs them. Ask about what they do to prevent it.*

** Copy and pass out this brochure to teens at your local mall or downtown shopping district.*

Dave's story

At the age of twelve, I was in a store with a friend when he stole a chocolate bar. I was shocked to witness this action and to see that someone would do such a thing. I knew that it was wrong yet my young friend seemed quite pleased with his deed. I'm not sure how I made the transition but within a year I was also stealing from stores. I was aware of the commandment "Do not steal" but I was persuaded by temptation. I had taken my first steps into a habit of stealing, an insidious problem I was to struggle with for nearly two decades.

Stealing became one of life's exciting challenges. As a juvenile I was caught on two occasions and had dealings with the police. In my mid-teens, I was ashamed and distressed when my parents were brought into the picture and I determined not to offend again. However it was not to be, despite my best intentions and after a few months of restraint, I continued in my old ways. As I grew older I began to justify my actions by believing that the large retail companies were just ripping everyone off anyway. I also became more proficient at stealing.

taken from <http://www.changinglivesonline.org/dave.html>

Video Begging For Gas

Will strangers help out a man who can't afford to buy a couple of gallons of gas?

Before watching:

Answer these questions with a partner : (C1)

1. Do you give money to beggars on the street? If you do, how much money do you usually give?
2. Have you ever offered a beggar something else than money?
3. Do you drive? Do you find it expensive to fill up the car? Who pays for gasoline? You or your parents?
4. Have you ever been out of gas (with friends and/or parents?) Would you beg for gas if you ran out of it?
5. Would you give gas if someone asked you for some? Why?
6. Would your reaction be different whether it be a girl or a boy? Would you react differently if an old person (looking like your grand-father) asked you?

While watching:

Here is a list of words you will hear (or not) in the short clip.
Highlight the words that you did not hear:

- | | |
|--------------|---------------|
| 1. empty | 11.scared |
| 2. home | 12.money |
| 3. gallon | 13.lipstick |
| 4. beg | 14.hamburger |
| 5. help | 15.wallet |
| 6. thank you | 16.money |
| 7. gas | 17.sunglasses |
| 8. need | 18.open up |
| 9. car | 19.pen |
| 10.cookie | 20.expensive |

After watching:

Answer these questions individually: (C2)

1. What was the success rate? How many people gave gas?
2. Why did some people refuse to give gas?
3. Why are women "luckier" when asking for gas?

4. Explain what the expression "*Don't judge a book by its cover*" means.

5. Determine whether these statements are true or false.
 - a) Gas prices are lower today than ten years ago.
 - b) People in general were happy to give gas.
 - c) The reason why people don't give gas is because it's dangerous.
 - d) The stereotype says that women need more help than men.
 - e) The right thing to do is to help.

Reinvestment task : (C2-C3)

Pretend to interview a homeless person who begs every day for money, food and shelter. Ask him/her about his/her daily struggles. What does he/she do to convince people to help him/her.

Ideas to get you started :

- o Describe the homeless person.
- o How many people give money in a day?
- o How much do they give?
- o How much money does he get in a day?
- o Who gives the most?
- o Which season is the toughest?
- o Include anecdotes.

Video

Baby Locked in a Hot Car

Before watching:

Answer these questions individually.

1. On a hot summer day, you are walking on the sidewalk and you hear a baby crying in a car. The parents don't seem to be around. Find at least 3 things you could do.

-
-
-

2. Why would a parent temporarily leave a baby unattended in a car? Give reasons.

3. In your opinion, who has more risk of forgetting their baby in the car: mothers or fathers? Explain.

4. In your opinion, what kind of parent forgets his/her baby in a car?

While watching:

5. How many babies die in a year in North America? _____

6. Now that you have watched and learned about what people should do, add more things you could do to save the baby's life in the "before watching" section.

7. Check off the emotions that you feel while watching the video.

happy	sad	nervous	scared	outraged	angry
numb	good	worried	helpless	bad	disgusted

After watching:

1. Should a parent be faced with criminal charges if he/she forgets his/her baby in a car? Why? Have a class debate. Make teams of 4 : 2 for criminal charges and 2 against. Find convincing arguments. (C1)
2. Read this article.

CONCORD

Baby dies -- left in hot car all day by dad in Concord

Steve Rubenstein and Kantele Franko, Chronicle Staff Writers

Thursday, July 26, 2007

An 11-month-old boy died in the back seat of the family car in Concord on Wednesday after his father apparently forgot to drop him off at day care and instead left him locked inside the vehicle while he spent the day at work, police said.

The father, 46-year-old Danny Takemoto of Benicia, left home early Wednesday with his son strapped into a child seat, according to Concord police Lt. David Chilimidos.

The boy was identified Thursday by the Contra Costa County Coroner's office as 11-month-old Ian Takemoto.

The man did not stop at the child care center and went directly to his office at a medical equipment company at 4040 Nelson Ave., parking his car, a blue Honda sedan, in the lot near the office.

His wife phoned him at work shortly before 3:30 p.m. to ask why the child care facility had called her to report that her son was not there. In horror, Takemoto raced outside to the car and found the lifeless body of his son still strapped in the car seat, Chilimidos said.

Temperatures in Concord reached 80 on Wednesday, but the car windows were

believed to have been rolled up, and extreme temperatures inside the car were probably a factor in the child's death, he said.

"It doesn't take very long to elevate the internal temperature inside a closed car," Chilimidos said.

Police questioned the father at police headquarters and booked him into county jail in Martinez on suspicion of manslaughter, Chilimidos said.

A woman who opened the front door of the family home in Benicia on Wednesday night and identified herself as a relative of the Takemotos said of the couple: "They're very distraught."

Every year, authorities say, about three dozen U.S. children die of heat stroke after being left unattended in cars. Even a day with average weather conditions can raise temperatures inside a vehicle to life-threatening levels.

Answer these questions individually (C2) :

- a) How old was the baby?
- b) Where did he forget the baby?
- c) Where was the mother?
- d) Create five additional questions about the text and ask 5 different classmates to answer them.
- e) I learned that

Reinvestment task : (C2-C3)

1. If you were to meet the father, what 3 questions would you ask him? Also invent the answers.

Another idea : *Homework*

Find an article on a similar event but that happened in Québec. Share the story with your classmates.

Video

Never-Ending Unwanted Flirtation

Will bystanders help this woman out of a sticky situation?

Before watching:

Discuss these questions with a partner. (C1)

- i. Have you ever flirted with someone or has anyone tried to flirt with you? Explain as much in detail as you can.
- ii. Do you know (and use) pick-up lines? Name two of your favourites. _____

- iii. Here is a list of pick-up lines. Rate them in this way.

? I don't understand it !

! It is tacky. I would never use it!

* Cool ! it will certainly serve me some day.

☺ Really funny

+ I have heard it before.

= I have never heard it before.

List of pick-up lines

- A woman asks, "Excuse me, do you have the time?" You: "Do you have the energy?"
- God must be in a very good mood today, he made us meet .
- Hi, I need your help! My mom says that if I don't get a date by tomorrow, she's putting me up for adoption.
- There must be something wrong with my eyes, I can't take them off you.
- Does God know you've escaped from Heaven? Here, come with me to my place. You can stay there until he calls looking for you.
- As she's leaving....Hey aren't you forgetting something? She: What? Me!
- Can I borrow a quarter? ["What for?"] I want to call my mom and tell her I just met the girl of my dreams. OR: I want to call your mother and thank her.
- How was heaven when you left it?
- I didn't know that angels could fly so low!
- If I could rearrange the alphabet, I'd put U and I together.

- If I followed you home, would you keep me?
- If you were a tear in my eye I would not cry for fear of losing you.
- Was you father an alien? Because there's nothing else like you on earth!
- What time do you have to be back in heaven?
- Can I have directions? ["To where?"] To your heart.
- Your eyes are blue, like the ocean. And baby, I'm lost at sea.
- Are you religious? Cause you are the answers to all my prayers.
- You're like a dictionary, you add meaning to my life!
- Can I take your picture? (Why?) Because I want Santa to know exactly what I want for Chirstmas.
- Are we related? Do you want to be?
- All those curves, and me with no brakes.
- Baby, you must be a broom, cause you just swept me off my feet.
- Did the sun come out or did you just smile at me?
- Have you always been this cute, or did you have to work at it?
- I hope you know CPR, cuz you take my breath away!
- Was your father a mechanic? Then how did you get such a finely tuned body?
- Were you arrested earlier? It's gotta be illegal to look that good.
- You know, you might be asked to leave soon. You're making the other women look really bad.
- I may not be the best looking guy here, but I'm the only one talking to you.
- Hey, how did you do that? (What?) Look so good?
- If beauty were time, you'd be eternity.
- Presents the person with a single rose and say: "I just wanted to show this rose how incredibly beautiful you are."
- When God made you, he was showing off.
- Do you believe in love at first sight, or should I walk by again?

While watching:

Take notes while you are watching :

1. What does the man do to show interest?
2. What do people do to help her?
-
-
-
-

3. Has this kind of situation ever happened to you?
4. Do you consider this harassment? Why?
5. Where is the line crossed between flirting and harassment?
6. Did people react the same when the actress change the way she dressed?
7. What should a woman do if this happens in real life?

After watching:

Reinvestment task : (C2-C3)

1. Write a letter to the man explaining how he could have been a gentleman in this situation.

More ideas :

- In your own words, explain this video clip. Give as many details as you can. Take a few notes and retell the story to a partner.

- Create a short film using Dfilm.com. Pretend you are Gino, the Italian lover. Pretend you just saw a cute girl across the room and your intend to make her your girlfriend. Pretend you are Lolita, the perfect bombshell, you just saw Gino...

Once you have seen all the videos

1. Write an ad for this TV show.
2. Write a review for this TV show.
3. Write other situations that could interest the producers of this TV Show : What would you if

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4. Answer these questions :

What surprised me is....	My opinion is...	I'm having trouble understanding...	I understood that...	I find...very interesting because...
I don't think...	My favourite part was when...	I did not like...	I'm having trouble understanding...	My reaction to this text is...
I feel that...	I think....	I hope we do ...again	I agree with...	I disagree with...

5. After watching all these videos, do you think you will react more if you witness a strange/dangerous/surprising situation in the future?